



The  
**Carlton  
Academy**

**This event will begin at 6pm**

**Make it Count**

**The Next Academic Year**







The  
**Carlton  
Academy**

**Make it Count**

**The Next Academic Year**





# **Year 11 Make it Count**

**Welcome to the first of three Make it Count Events  
for 2023-2024**

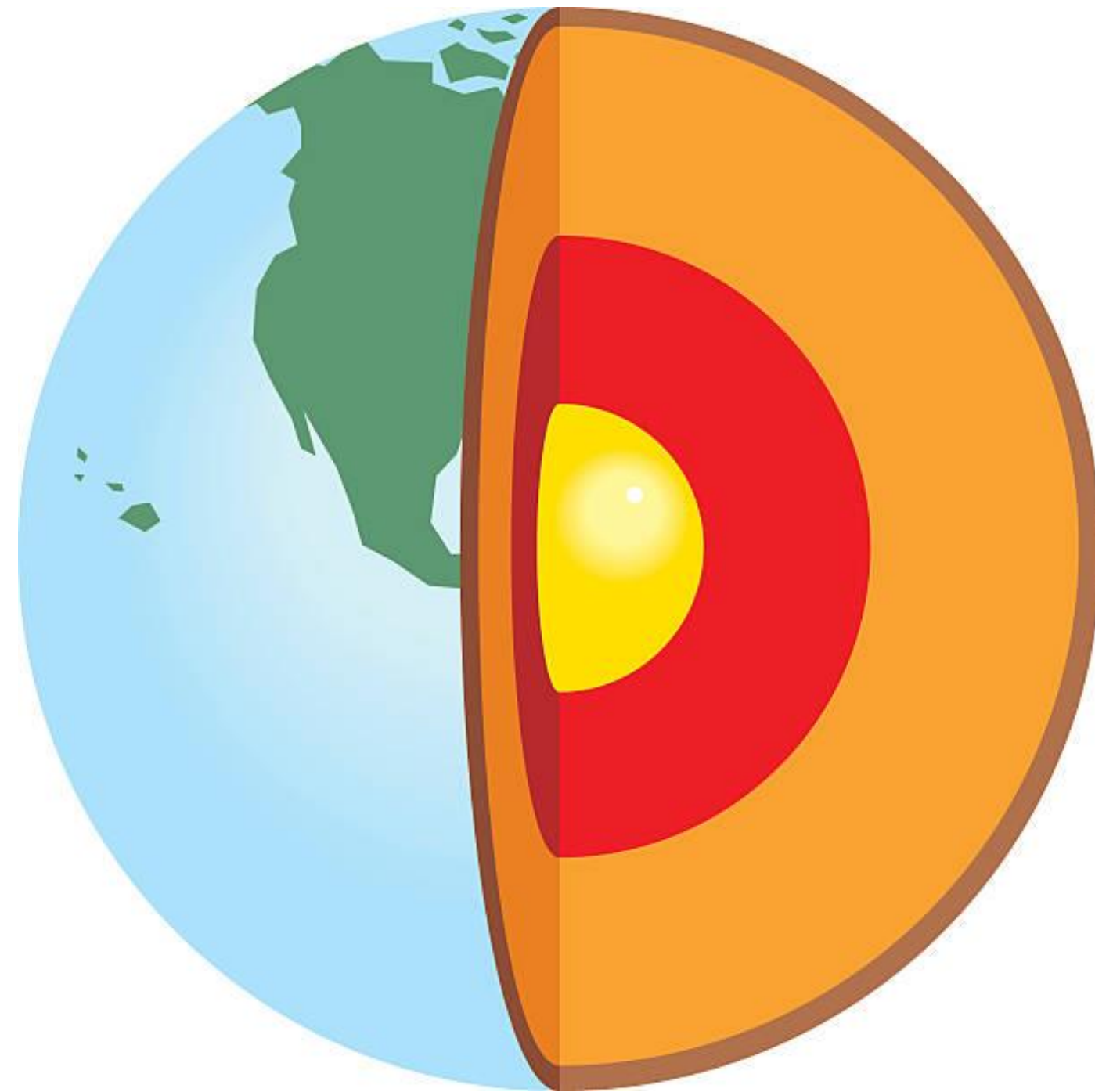
**Helping you to achieve great things this  
next academic year**

**Mr J Byrne – Assistant Headteacher**

**Mr N Melton – Deputy Headteacher**



# Core Purpose - Raising Achievement







# Year 11 Make it Count



*what you do*  
**EVERY**  
**DAY**  
*matters more than*  
*what you do*  
**EVERY**  
**ONCE**  
*in a while.*

The academic year,  
not the week(s)  
before exams.

**This is an exam**  
**year**



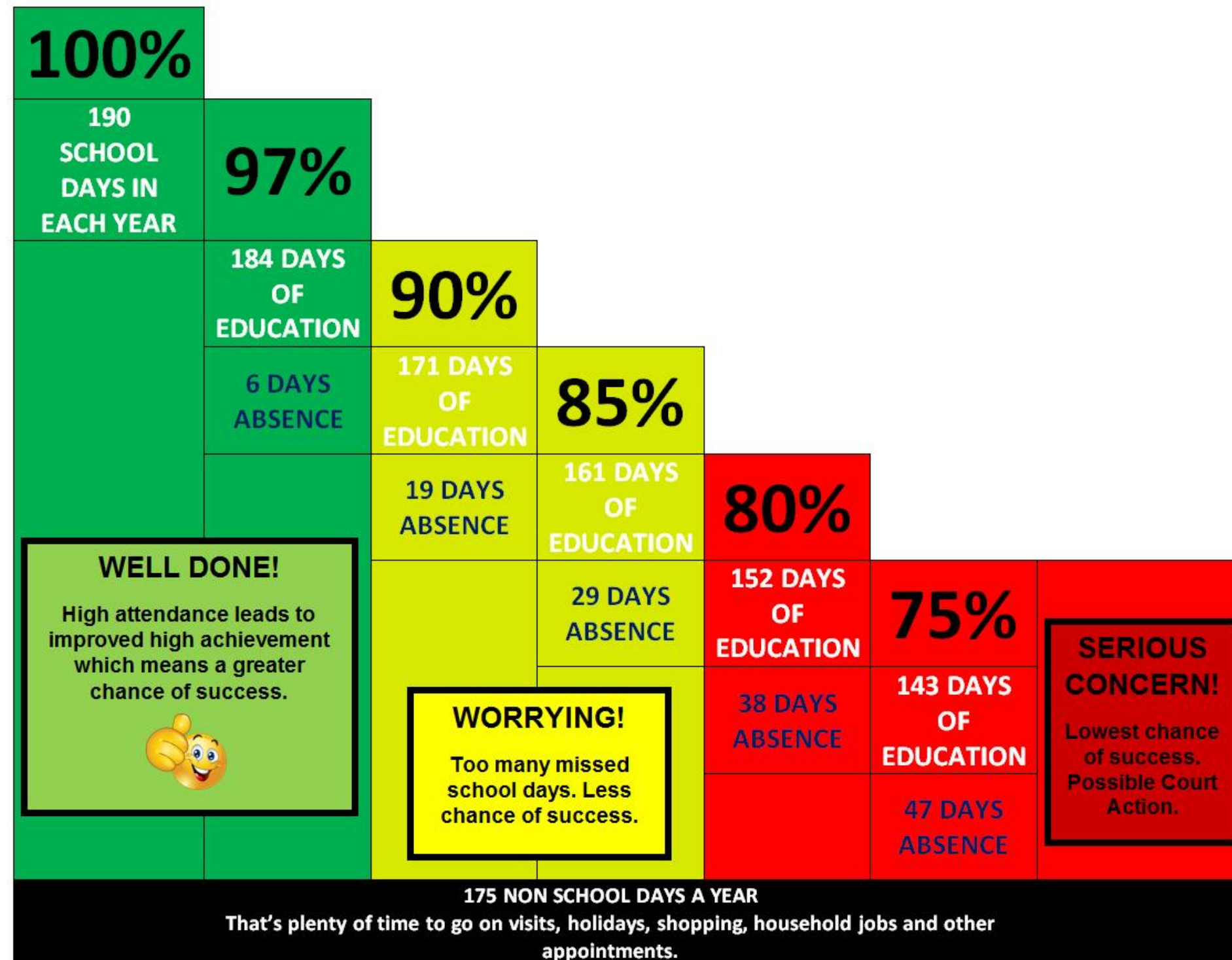




# Attend to Achieve



- You have to be here to achieve great things





# Attend to Achieve



- You have to be here to achieve great things

Attendance	Effect on Results (per GCSE or equivalent)
96 – 100%	+1.4
92 – 95.9%	-0.7
90 – 91.9%	-1.5
85 – 89.9%	-1.9
80 – 84.9%	-2.7
0 – 79.9%	-3.3

*Research suggests that 17-20 days missed from school equates to a GCSE grade*



# TCA - Raising Achievement Strategies

- ‘The greater danger for most of us lies not in setting our aim too high and falling short; but in setting our aim too low, and achieving our mark’ – Michelangelo
- It is far better to set your goals high and to only just miss them than to set your goals low and actually meet them







Almost any person in a top job will tell you the same thing. If you want to be a real success and achieve your aims, **now** is the time to start setting those ambitious goals.

‘I can remember absolutely freaking out when I saw that my target grades from my teachers were all As or A\*s (like getting 9s today). I actually thought I’d never achieve them – and to be honest in some subjects I didn’t! But I think that push – that motivation I had to achieve those highest grades meant that in some subjects I achieved a B, where otherwise I might have got Cs or Ds. That would not have been good enough for me to study law.’

**Kelly Feghali – Law Graduate**





# TCA - Raising Achievement Strategies

## Every Day

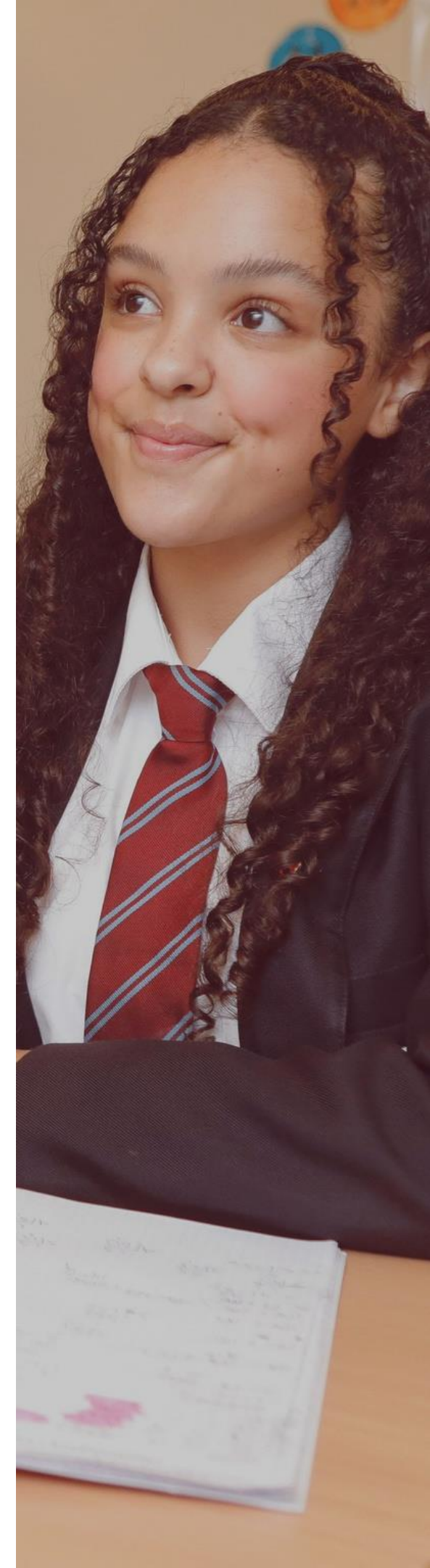
- Quality first teaching delivered in every Year 11 lesson across all subjects
- Effective homework set and monitored using Class Charts to support extended learning
- P6 lessons, selected subjects pre mock – Timetabled for students following Mock Exams
- Staffed study room with ICT facilities and revision resources available for Year 11
- Year 11 absence chased as a priority by phone call daily

## Extra Support

- Zorba – Department led process department targeted groups and individual students
- Whole school Zorba focused on key cohort
- Assertive Mentoring for all students, minimum of 6 times with key focus at each
- Selected students to work with Action Tutoring around revision, study skills and other key areas
- Maths and English Core PE intervention groups
- Revision strategies – ECO Days (Claire Gatsby) including parents' revision and study skills evening
- Frequent Achievement assemblies for year 11

## Exam Periods

- Mock Results day following January mock examinations – Students discuss results with HoF/SLT and follow up targets set, shared with Assertive Mentors for follow up actions by students
- Easter and May Half-term revision sessions – students selected and invited by departments
- Exam Warm-ups before all summer exams – Breakfast supplied for morning exams
- Frequent communication – Letters and School news letter





# Key Dates and Events

Date	Event	Time
September (TBC)	Make it Count 2 (Online)	6:00pm - 7:00pm
18 October	Y11 Revision Evening	6:00pm - 7:30pm
6-23 November	English Speaking Exams	During the school day
24 November	Y11 Geography Fieldwork	During the school day
27 Nov - 1 Dec	Y11 Tutor Review Week	After school
Wb 1 Dec (TBC)	Make it Count 3	6:00pm – 7:30pm
8-12 January	GCSE Mock MFL Speaking exams	During the school day
15-26 January	Y11 Mocks	During the school day
6 February	Y11 Art Visit	During the school day
12 -16 February	Half-Term Revision sessions (TBC)	9:00am - 3:00pm
26 February	Y11 Parents' Evening	4:00pm - 7:00pm
25-27 March	GCSE Food Practical	During the school day
1-12 April	Easter Revision Sessions (TBC)	9:00am - 3:00pm
23-24 April	Y11 Fine Art and Graphics Final Exam	During the school day
25-26 April	Y11 Photography Final Exam	During the school day
13 May – 28 June	GCSE Examination Series (provisional)	8:45am and 1:00pm starts
27-31 May	Half-Term Revision sessions (TBC)	9:00am - 3:00pm
22 August 2024	GCSE Results Day	9:00am - 11:00am



# Assertive Mentoring

- Every Year 11 student has an Assertive Mentor
- Each mentor will be working with between 4 and 5 students
- First mentor meeting in this week
- Alongside tutors, mentors to become first port of call for issues with achievement in Year 11
- Close link into Teaching and Learning strategies.
- Supportive of students no matter their current targets or grades.





# Intervention – P0 and P6

- P0 and P6 sessions will be put onto some students timetables
- These sessions will be part of the school day and attendance will be required
- If students make good progress, attendance at these sessions will be reviewed (approx. 6 week cycle)
- Students should have a maximum of three P0 and P6 sessions on timetables, but can choose to attend more.





# Study Lounge

- P6 study lounge will be made available to Year 11 only
- These sessions are a study space, not a social space
- They will take place in an IT room
- For most, attendance will be voluntary, but for some this may be included on timetables





# Year 11 Mock Exams

- Before the January exams, we will send out a copy of the overview timetable - This will go on the website and to parents
- Students will also receive a personalised timetable
- February half-term revision sessions will be timetabled
- Easter revision sessions will be timetabled
- May half-term revision sessions will be timetabled
- Students will receive an invite to sessions, but can also opt in to the published programme





# Summer Homework

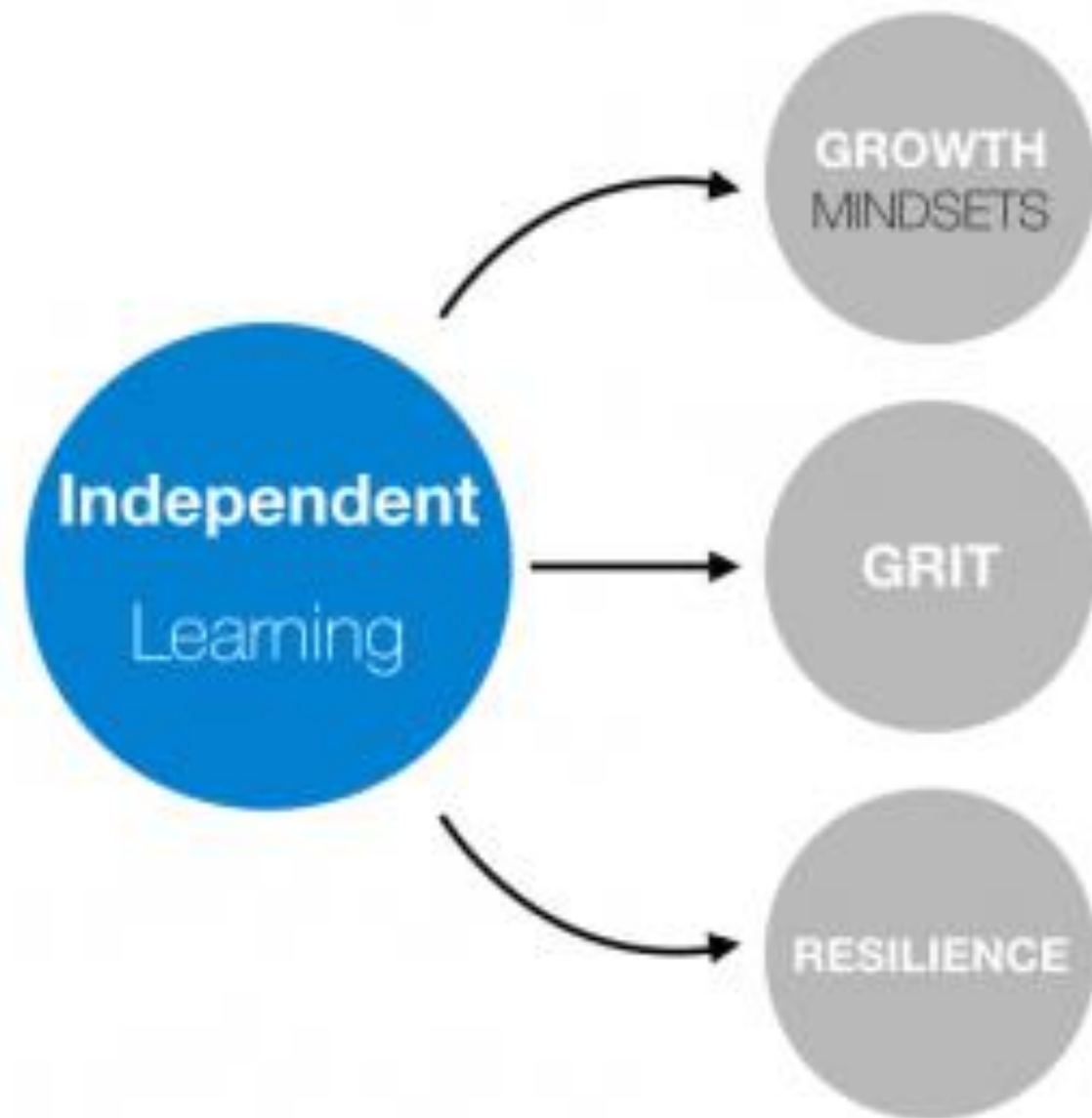
- **All students** will receive homework across **all subjects**
- Promoting **independent learning** and revision
- Will make use of available online platforms
- We will monitor access and completion of work
- Engagement or lack thereof will inform intervention strategies
- This will/has been set via ClassCharts





# What is an Independent Learner?

- ...students do their own research and ask questions, rather than relying solely on the materials that their teacher hands them. They also take ownership of their educational path by setting their own goals and monitoring their progress.







**HOW TO BE AN INDEPENDENT LEARNER**  
IN DESIGN & TECHNOLOGY

- Take the lead** (Icon: Double arrow)
- Question the question** (Icon: Question mark): is there another way to look at it?
- Do your research** (Icon: Magnifying glass)
- Take a risk!** (Icon: Person climbing rock)
- Look for inspiration** (Icon: Statue)
- Ask a friend** (Icon: Speech bubble)
- Make use of existing resources, books, magazines, displays etc** (Icon: Open book)
- Take your time to reflect** (Icon: Clock)
- Sketch it out** (Icon: Pencil)
- Have a GO!** (Icon: Dice)
- Try again** (Icon: Refresh arrow)
- Ask for feedback** (Icon: Megaphone)
- Own your learning** (Icon: Padlock)
- EMBRACE SOME MISTAKES** (Icon: Paper with text: they often provide a better option try googling where post-it notes come from)
- Plan ahead** (Icon: Checklist)
- Teach the teacher** (Icon: Hand pointing to person)
- Help, support and advise your peers** (Icon: Hand pointing to speech bubbles with X's)
- Online tutorial** (Icon: Laptop)





# SUCCESS IS NOT A FINISH LINE!

It's a commitment to tiny, sustainable,  
unrelenting improvements!



# Be prepared for success



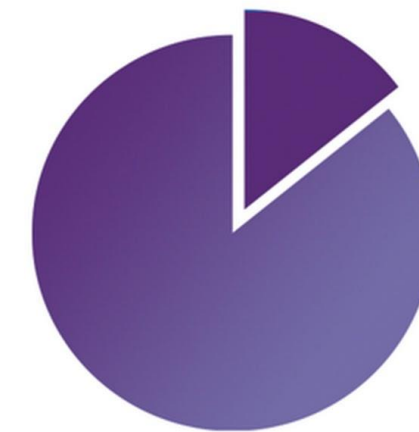
**ClassCharts**



**gcsepod**  
education on demand



**sparx**

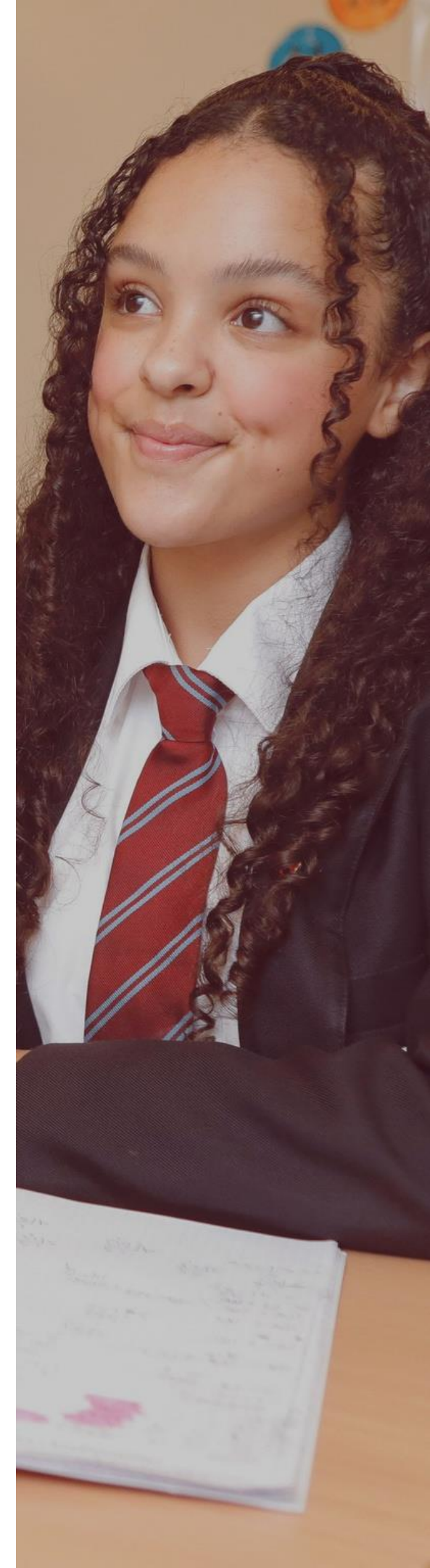


**Educake**

**BBC**  
**Bitesize**



**Revisely**





# Step up to challenges



# Key Dates and Events

Date	Event	Time
September (TBC)	Make it Count 2 (Online)	6:00pm - 7:00pm
18 October	Y11 Revision Evening	6:00pm - 7:30pm
6-23 November	English Speaking Exams	During the school day
24 November	Y11 Geography Fieldwork	During the school day
27 Nov - 1 Dec	Y11 Tutor Review Week	After school
Wb 1 Dec (TBC)	Make it Count 3	6:00pm – 7:30pm
8-12 January	GCSE Mock MFL Speaking exams	During the school day
15-26 January	Y11 Mocks	During the school day
6 February	Y11 Art Visit	During the school day
12 -16 February	Half-Term Revision sessions (TBC)	9:00am - 3:00pm
26 February	Y11 Parents' Evening	4:00pm - 7:00pm
25-27 March	GCSE Food Practical	During the school day
1-12 April	Easter Revision Sessions (TBC)	9:00am - 3:00pm
23-24 April	Y11 Fine Art and Graphics Final Exam	During the school day
25-26 April	Y11 Photography Final Exam	During the school day
13 May – 28 June	GCSE Examination Series (provisional)	8:45am and 1:00pm starts
27-31 May	Half-Term Revision sessions (TBC)	9:00am - 3:00pm
22 August 2024	GCSE Results Day	9:00am - 11:00am